Value	White Belt Assessment Name:	Score
5	Terminology Level 1a Steps: White belt students should be able to demonstrate at Barre : **plié, pique, tendu, ronde de jambe, cou de pieds, epaulement, developpé, passé, fondu, pas de cheval, developpé , grand battement** **Body Directions: all devant body directions**	
5	Terminology Level 1b Steps: White belt students should be able to demonstrate in Center: **bourrée, chassé, pas de chat, balancé, arabesque, sauté & jeté, consecutive chaîné without pause, pique (intro to pique en tournant)**	
5	Alignment: Student can tendu and pique with straight knees and straight hips, can achieve demi pointe in tendu	
5	Alignment: Student can turn out passé and can achieve cou de pieds without hands on assistance/with verbal reminder	
5	Alignment: Student can ensure ankle is not sickled at least with hands-on assist	
5	Alignment: Student demonstrates proper posture of hips and shoulders at the barre	
5	Alignment: Student can ronde de jambe with straight knee and turned out through first with out hands on assist/verbal reminder	
5	Movement quality: Students can demonstrate correct elbow-wrist-finger sequence in port de bras	
5	Movement quality: Student can hold fingers properly throughout class without reminder	
5	Movement quality: Student can stretch feet and knees properly in jumps (sauté) and land in plie quietly	
5	Movement quality: Student can land leap (jeté) in arabesque with stretched knees and pointed feet and ankles	
5	Movement quality: Student demonstrates ability to stretch correctly without hands-on assist, straight knees, shoulders down, spine alignment and hip alignment	
5	Movement quality: Student can engage in epaulement during adagio (tendu walks)	
5	Movement quality: Student can walk with stretched feet in toe-ball-heel order, with turned out hips	
5	Execution of movement: Student demonstrates ability to count music as shown in balancé (3/4 phrase) and choreography	
5	Execution of movement: spotting during turns is clear and quick	
5	Class etiquette: Student is in dress code	
5	Class etiquette: Student follows instructions with no more than 2 reminders	
5	Class etiquette: Student understands class structure and cooperates and anticipates barre/center/across the floor/choreography	
5	Class etiquette: Student is not disruptive and can refrain from 'fidgets' with verbal reminders	